



TANZANIA HEADS OF ISLAMIC SCHOOLS
FORM SIX INTER ISLAMIC MOCK EXAMINATIONS

HISTORY 2
MARKING SCHEME

TIME: 3 HOURS

2025

1. Introduction 01 mark

A student trace the historical origin of demographic revolution.

Main body 18 marks @ 03 marks

A student should explain the contribution of demographic revolution to the rise of capitalism in Europe

- (i) Expansion of market
- (ii) Availability of labour supply
- (iii) Growth of towns and industrial cities E.g. Manchester, Liverpool
- (iv) Development of transport system
- (v) Expansion of trade
- (vi) Increase of value of land (enclosure system)

Conclusion: 01 mark

A student provide any relevant conclusion

2. Introduction 01 mark

A student define Germany unification

Main body 18 marks @ 03 marks

A student should explain the problems/hindrances of the German unification

- (i) Power struggle among the different German states
- (ii) Economic hardship of most Germany states
- (iii) Military weakness of Germany states
- (iv) Unreliable and weak leadership
- (v) Religious differences
- (vi) Lack of clear and common ideology and strategy
- (vii) Lack of clearly defined natural boundaries
- (viii) Foreign opposition
- (ix) Poor politicization and mobilization

Conclusion: 01 mark

A student provide any relevant conclusion.

3. Introduction **01 mark**

A student should explain Versailles treaty of 1919 and trace background to the rise of anti-democratic in Europe.

Main body **18 marks @ 03 marks**

A student should explain the role of Versailles treaty to the rise of dictatorship in Europe

- (i) It was dictated peace
- (ii) Many provisions were not based on the 14 points
- (iii) Harsh terms
- (iv) Loss of African colonies by Germany
- (v) Abuse of principle of nationality Germany nationality
- (vi) Exclusion of Germany from the League of Nations
- (vii) Germany forbidden to form alliances
- (viii) Contributed to the Great depression 1929 – 33

Conclusion **01 mark**

Student should provide any relevant conclusion.

4. Introduction **01mark**

A student should trace the historical background of Mao-Zedong and the rise of socialism in China.

Main body **18 marks @ 03 marks**

Student should explain the causes of Chinese Revolution

- (i) The role played by Mao Zedong
- (ii) Unity and solidarity among the Chinese
- (iii) The influence of USSR
- (iv) Japanese invasion in Manchuria in 1937
- (v) Poor/weak leadership of Chiang Kai – Shek's government
- (vi) Strong military leadership of Marshall Lin Biao

Conclusion **01 mark**

A student should provide any relevant conclusion.

5. Introduction **01 mark**

A student to highlight the background of European capitalist superiority in the world.

Main body **18 marks @ 03 marks**

A student should assess the factors for the decline of European capitalist supremacy.

- (i) The economic depression of 1873-96
- (ii) Rise of other industrialized states outside Europe such as USA and Japan
- (iii) The Russian Revolution of 1917
- (iv) The Marshall Plan in 1947
- (v) Decolonization of Europe colonies

Conclusion **01 mark**

Any relevant conclusion.

6. Introduction **01 mark**

A student to highlight the background of the Middle East Crisis

Main body **18 marks @ 03 marks**

A student should show the long-term causes of the Middle East Crisis

- (i) The question of the promised land
- (ii) The question of religion
- (iii) The Jewish expansionism policy of Zionism
- (iv) The impacts of the cold war
- (v) The role of imperialistic interventions
- (vi) The creation of the state of Israel out of Palestinian land in 1948
- (vii) The weakness of UNO/UN
- (viii) The Middle East is a strategic area in the region

Conclusion **01 mark**

Any relevant conclusion

7. Introduction **01**

A student should explain the Brandt report and trace its background.

Main body **18 marks @ 03 marks**

A student explain the recommendation of Bradt Report to solve the problems facing third world countries.

- (i) Technological assistance to third world countries
- (ii) Encouragement in industrial development
- (iii) A commitment to global disarmament should be enforced
- (iv) Increase of fund in agricultural technology
- (v) Provision of loans and aids from world Bank and IMF
- (vi) Introduction of worldwide tax system
- (vii) Establishment of world development Fund

Conclusion **01 mark**

A student may provide any relevant conclusion.