



TANZANIA HEADS OF ISLAMIC SCHOOLS
FORM SIX INTER ISLAMIC MOCK EXAMINATIONS

HISTORY 1

MARKING SCHEME

TIME: 3 HOURS

2025

1. Introduction 01 mark

Trace the history of Economic Crisis in Tanzania and sub-Saharan African between 1970's – 1980's.

Main body 18 marks @ 3 marks

A student should highlight the causes of Economic Crisis in Tanzania (1970's – 1980's)

- (i) The role of Arab-Israel war
- (ii) The presence of international debts (external debts)
- (iii) Kagera war 1978 – 1979
- (iv) The fall of East African Community in 1977.
- (v) Presence of long draught season
- (vi) Misallocation of resources and poor planning (poor government planning)
- (vii) Corruption and economic mismanagement

Conclusion 01 mark

Any relevant conclusion

2. Introduction 01 mark

To highlight the concept of slavery mode of production, features of slavery and societies that developed this mode of production.

Main body 18 marks @ 03 marks

- (i) Many African societies were living communally hence only a few developed slavery.
- (ii) African had a strong belief in equality
- (iii) There was a high rate of slave absorption into kin groups
- (iv) There was low surplus production in many African societies due to low productive forces.
- (v) Slavery co-existed with feudalism
- (vi) It didn't develop internal dynamics and was practiced in only a few parts of Africa.
- (vii) The number of slaves in many societies depended on the social and economic formations in the societies.

Conclusion 01 mark

A student may provide any relevant conclusion

3. Introduction **01 mark**

To highlight the concept of Science and Technology in Africa and Europe by the 15th C.

Main body **18 marks @ 03 marks**

To highlight the concept similarities in level of science and technology attained in Africa and Europe by the 15th C.

- (i) Metal working technology(mining technology)
- (ii) Scientific agriculture
- (iii) Handcraft industries
- (iv) Weapons making technology
- (v) Transport technology
- (vi) Discovery of medicines
- (vii) Development of Abstract sciences

Conclusion **01 mark**

A student may provide the difference in the level of development in science and technology between and Europe or the reason for the gap in this aspect.

4. Introduction **01 mark**

A student give explanation about colonial military and its role

Main body **18 marks @ 03 marks**

A student should explain the features/characteristics of colonial military

- (i) Most of the soldier were illiterates
- (ii) They worked on order and command (Discipline oriented)
- (iii) Most of the soldier were recruited from reserved area
- (iv) They were paid low wages (cheap labours)
- (v) They were well trained to apply force and coercive means to the population
- (vi) They were separated from public

Conclusion **01 mark**

A student may provide relevant conclusion **01 mark**

5. Introduction **01 mark**

A student should explain colonial industries in the colonies

Main body **18 marks @ 03 marks**

A student should explain the effect/impact of colonial industries in the colonies

- (i) Discouraged the development of a strong industrial base in Africa
(destruction of handcraft)
- (ii) Exploitation of resources
- (iii) Consolidation of dependence
- (iv) Regionalism/Regional imbalance
- (v) Development of towns
- (vi) Employment
- (vii) Technological development

Conclusion **01 mark**

6. Introduction 01 mark

A student to define the principle of self-determination and trace its origin.

Main body **18 marks @ 03 marks**

A student to explain the role of principle of self-determination to the rise of African nationalism.

- (i) It raised awareness and determination
- (ii) It promoted unity and solidarity
- (iii) It intensified the activities of Pan-Africanism
- (iv) It inspired Africans to demand for participation in the colonial government
- (v) It attracted the attention of the superpower e.g. USA and USSR government
- (vi) The principle inspired Africans to demand for participation in the colonial government.

Conclusion **01 mark**

Any relevant conclusion

7. Introduction 01 mark

A student should define colonial education

Main body **18 marks @ 03 marks**

A student to explain the motive behind education reform after 1945.

- (i) To boost colonial production
- (ii) Expand literate labour force
- (iii) Pressure from the United Nations Organization
- (iv) Preparation for neo-colonialism
- (v) To contain socialism
- (vi) Pressure from African elites
- (vii) Ideological purpose
- (viii) Capital investment

Conclusion: **01 mark**

Any relevant conclusion

8.

