



TANZANIA HEADS OF ISLAMIC SCHOOLS COUNCIL
FORM SIX INTER ISLAMIC MOCK EXAMINATION
ENGLISH LANGUAGE 1
(For Both School and Private Candidates)

122/1

TIME: 3 HOURS

Monday, 3rd March 2025 p.m.

Instructions

1. This paper consists of sections A and B with a total of **eight (8)** questions.
2. Answer all questions in section A and **three (3)** questions from section B. Questions **five (5)** and **eight (8)** are compulsory.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Cellular phones and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

SECTION A (40 Marks)

Answer **all** questions from this section. Each question carries ten (10) marks.

1. (a) Identify the function of language fulfilled by each of the following scenarios:
 - (i) A weather reporter delivers the evening forecast on television, stating, “Tomorrow will be sunny with a high of 25 degrees Celsius and low of 15 degrees Celsius”.
 - (ii) Your aunt receives good news about a job promotion. She jumps, exclaims, “I’m so excited! I got a job promotion!”
 - (iii) You are walking past Bakhressa Ice cream shop with your little brother; he says to you “I want ice cream. Can you please buy me one?”
 - (iv) During an English class, a teacher explains the difference between homophones, homographs and homonyms to students.
 - (v) You are reading an anthology when you come across this mesmerising line, “The moon danced on the ripples of the lake like silver whispers.”
- (b) Your English teacher taught you how to form verbs from other word classes through affixation process; use the knowledge you gained to change the following words:
 - (i) Friend
 - (ii) Witch
 - (iii) Relief
 - (iv) Poor
 - (v) Rich
2. (a) You have learned the concept of allomorphs and the factors for their formation. Explain with examples each of the factors below:
 - (i) Phonological factor
 - (ii) Dialectal factor
 - (iii) Grammatical factor.
- (b) Your friend, Anganenepa, has been invited by a neighbouring school to present to A’ level students the ways of forming diminutive words. Help her to prepare the presentation by using the following guidelines:
 - (i) By adding suffixes. (Give two words, each having a different suffix).
 - (ii) By adding prefixes. (Give one word).
 - (iv) By using lexical elements (Give one word).

3. Suppose form five students have asked you to teach them about vowel sounds; use the vowel clusters below to teach them. Give two (2) words for each.
- (i) /ɛɪə/
 - (ii) /aɪə/
 - (iii) /ɔɪə/
 - (iv) /aʊə/
 - (v) /əʊə/
4. Interpretation has become crucial in the contemporary interconnected world, playing a significant role in enhancing communication. Validate this statement by showing six contexts in which it is applied.

SECTION B (60 Marks)

Answer **three (3)** questions in this section. Questions **five (5)** and **eight (8)** are compulsory.

5. Form six students were going to conduct a research on a certain topic where they were supposed to read various books and other academic writings. In the process, their teacher ordered them to cite the sources of their information. Give eight (8) reasons to justify the teacher's order.
6. Some people claim that language alternation is unnecessary, especially for Swahili users. How can you refute their claim in eight (8) points?
7. Mr. Nanga, a C.E.O of English language Books Publishing Company; he has been complaining about poor reports written by his employees in his company. If you were invited to give a seminar to his employees, what eight things would you tell them to consider in order to improve their writing?
8. On the Workers' Day the President of Tanzania, Samia Suluhu Hassan delivered a speech at Jamhuri Stadium in Dodoma; however, some listeners failed to catch the message delivered. Identify any six obstacles that hindered them from catching the message.

Wabillah Tawfiq