

INTER ISLAMIC MOCK EXAMINATION

ISLAMIC KNOWLEDGE 1

MARKING SCHEME

115/1

2026

1. Islam is only true religion because of the following:

- (i) It is the only religion given and taught by all Prophets (4:163-164)
- (ii) It is the religion practiced the right and equality in the universe.
- (iii) Islam is universal religion worldwide religion
- (iv) It is the religion which is in accord of human creation and his life mission
- (v) It is the religion of all time
- (vi) It is the religion of all time
- (vii) It is only religion which is in accord with meaning and purpose of creation
- (viii) It is only religion which is neither of the black no white or west or east.

02 x 05 = 10

2. Four phases of compilation of Hadith are

- (i) During the time of Prophet (SAW) writing of Hadith in this time was restricted due to numbers of reasons. People were only memorized Hadith and put in practical.
- (ii) Compilation of Hadith during the period of companions of the Prophet the workdone in this period were that of Hazrat Ali enlilled as Al-qatadaya and pamphlet of Ibn Abbas.
- (iii) The compilation of Hadith during the time of Tabiin (The follower of Swahaba. It was the period where many scholars dweveted their time collect Hadith from learning centres. But only book which written in this period was the book of Malik bin Anas called Al-Muwatta.
- (iv) The compilation of hadith during the period of Tabii-Tabiin. In this period raised the great scholars who used portion of their life collect nd compile Anadith. Their work produced six book known as "Sahih Sittah.

02 ½ x 04 = 10 Marks

3. Children of Israel cursed by Allah (s.w) due to the following:

- (i) They believe in Allah, His book and his prophet but they lived contrary to the teachings of their book
- (ii) They changed the words of Allah (s.w) according to their needs – interpolating divine scriptures.
- (iii) Failure to take charge as leader to mankind. Once upon the Jews were chosen people before Allah (s.w), their mentality of pride as blessed nation made them live contrary to the teaching of their Prophet
- (iv) The Jews followed part of the book and disregarded a portion of it. They accept part of the book by taking ransom and rejecting part of it by going to war against their brethren.
- (v) They slew/killed the Prophets of Allah (s.w) for no justified reasons

- (vi) The divided themselves into sects and each sect was condemning the other because of their mutual jealousies
- (vii) The used to hide/suppress the truth that was revealed in their book.

02 x 05 = 10 marks

4. Muhammad (s.a.w) was not the source of Qurán for political power due to the following
- (i) Muhammad (s.a.w) was most successful leader in the human history so then no need of fabricating book for assumption of power
 - (ii) He rejected offers offered by Quraysh disbeliever to be their king if the leave propagation of Islam. If the claim above was true he could accept the offer
 - (iii) Muhammad (s.a.w) refused people to stand when the greeted him as a sign of respect
 - (iv) The situation of Muhammad (s.a.w) in receiving the first revelation shows that he was not after political power
 - (v) If he was after political power he could omit all verses which corrected him

02 ½ x 04 = 10 Marks

5. Reasons for the disbeliever to reject the message of Prophet (s.a.w) are
- (i) They afraid to loose their political power and influence
 - (ii) They fear to loose their economic power which was unlawful because it was contrary to Islamic teaching
 - (iii) They were not to abandon their way of worshiping many gods because Islam was against this way
 - (iv) Ignorance – they were not ready to go against the way of life of their fore father
 - (v) They were not ready to change their social life which was built on the system of oppressing weak people.

02 ½ x 04 = 10 marks

6. The impacts of misconception of Education are
- (i) Muslims have remained apathy to the cultural, economics, political and social laws envisaged in the Qur'an. Graduates of secular schools enact laws, theories and policies which were no derived from Islamic teaching so the life in all of its aspects is secularized
 - (ii) The knowledge gathered from religious education system does not make the Muslim to be qualified nor critical hence their task of establishing the kingdom of Allah (s.w) is at stake
 - (iii) Duality of Education had led to rise of two camps of religious and worldly life
 - (iv) The rise of Kingship and fall of Islamic state had root in the division of education
 - (v) Muslims value the so called religious education as a result they lack insight of their environment.

02 ½ x 04 = 10 Marks

7. Evidence showing the contribution of Muslim in the political development after and before independence
- (i) Muslim resisted against infusion of colonialism. E.g. they fought majimaji war against German led by Mohammad Mamba

- (ii) They formed political parties – In 1929 TAA and in 1954 TANU as a political part
- (iii) The Muslims gave their Ideas in the running of government and schools
- (iv) The Muslims contribute to debate on the constitutions of Tanzania
- (v) The Muslims have representatives in Parliament from all sex-male and female
- (vi) Muslims have ambassadors who represent our country in abroad
- (vii) Muslims established political parts whose leaders are Muslims
- (viii) Muslims are occupying leadership post in various position in Tanzania

Introduction	-	01mark
06 points @ 03 marks	-	18marks
Conclusion	-	01 mark
TOTAL		20%

8. There is a need of divine guidance due to the following

- (i) Tools used by man to acquire knowledge or for making decision have limitations, these are experience sense organs, history and science
- (ii) Man is weak that he can not formulate the complete way of life. Among the weaknesses are he is arrogant, boaster, he loves riches with all of his heart
- (iii) The work of man follows nothing but guesswork and conjectures in this way man lacks qualification of formulating a way of life that will guide the humanity
- (iv) Man's decision is influence by his environment and early education
- (v) Knowledge given to man has limitations other knowledge is beyond the level of human being and therefore make man to depend much from Allah (s.w)

Introduction	-	01 ½
05 points @ 03 ½	-	17 ½
Conclusion	-	01
TOTAL		20

9. Contemporary Muslims learn the following from Uhud

- (i) Muslims will never win when disobey the commandment of Prophet Muhammad (s.a.w) in their daily life
- (ii) In Islamic movements Muslims should note that within the Muslim community there are hypocrites so the have to aware with them
- (iii) Muslims are taught to the clear intention in their undertaking in whichever activities pertaining to cause of Allah (s.w) it was the greed for bounty among the Muslim army which brought the disasters
- (iv) The mistake of few should not be left without Islamic follow up and correction because that bad result of those mistakes in battle in Uhud involve of them
- (v) The Muslims always are supposed to be strategic in realizing our objective. The techniques employed by the Prophet (s.a.w) before the battle show how Muslims are supposed to be in undertaking our program
- (vi) Shura in any Islamic movements is highly recommended before the battle different opinions were given out on how to undertake the enemies
- (vii) Also the Muslims should take in their mind that whatever non-believers can do to annihilate Islam by the end they will be the losers
- (viii) Muslims are reminded to cross examine the reasons of our failure in our undertaking as to whether we do responsible or is beyond of our tints. After the defeat some of

the Muslims wondered as to why they were defeated while they were promised by Allah (s.w) to get a help.

Introduction	-	01mark
06 points @ 03	-	18
Conclusion	-	01
TOTAL		20