



**TANZANIA HEADS OF ISLAMIC SCHOOLS COUNCIL**  
**FORM SIX INTER ISLAMIC MOCK EXAMINATION**

**ENGLISH LANGUAGE 1**

**(For Both School and Private Candidates)**

**122/1**

**TIME: 3 Hours**

**Wednesday, 4<sup>th</sup> March 2026 p.m.**

---

**Instructions**

1. This paper consists of sections A and B with a total of **eight (8)** questions.
2. Answer all questions in section A and **three (3)** questions from section B. Questions **five (5)** and **eight (8)** are compulsory.
3. Section A carries **forty (40)** marks and section B carries **sixty (60)** marks.
4. Communication devices and any unauthorized materials are **not** allowed in the examination room.
5. Write your **Examination Number** on every page of your answer booklet(s).

### SECTION A (40 Marks)

Answer **all** questions in this section.

1. Identify the consonant sound described in each of the following items:
  - (a) Voiceless dental fricative.
  - (b) Voiced palatal affricate.
  - (c) Voiceless alveolar stop.
  - (d) Voiceless velar stop.
  - (e) Voiced velar nasal.
  - (f) Voiced alveolar fricative.
  - (g) Voiced alveolar nasal.
  - (h) Voiceless labiodental fricative.
  - (i) Voiced bilabial glide.
  - (j) Voiceless palatal fricative.
2. (a) Write down the word formation process involved in the formation of each of the following words:
  - (i) Went (The simple past of the verb "go")
  - (ii) Donate (from the noun "donation")
  - (iii) Fahrenheit
  - (iv) Chirp
  - (v) Infomercial.

(b) The following sentences contain both derivational and inflectional affixes. Underline all derivational affixes in each sentence.

  - (i) The farmer's cows escaped.
  - (ii) Those socks are inexpensive.
  - (iii) The pitbull has bitten the cyclist.
  - (iv) She quickly closed the book.
  - (v) The white rhino has been labelled as an endangered animal.
3. Write the correct feature of language that suits each of the following situations.
  - (a) Zhao Li is a Chinese teenager who was raised in Tanzania among Swahili speakers and thus acquired the Swahili language as a first language.
  - (b) Huruma witnessed a fatal accident two years ago. Today, she narrated the whole tragedy in class.
  - (c) Schools in Tanzania teach English, which becomes a second language to many pupils.
  - (d) At the beginning of the lesson, the teacher said, "Today we are going to learn the properties of language."
  - (e) An English speaker hears a Swahili speaker mention various names for objects, such as *mti*, *jiwe*, *nyumba*, etc. The English speaker cannot understand their meanings without the aid of a dictionary.

4. Translate the following sentences into English language by using communicative translation.
- (a) Rahim alimtembelea mwanamfalme katika kasri lake.
  - (b) Binamu yako ana msimamo na hayumbishwi.
  - (c) Wagonjwa mahututi wanahitaji uangalizi wa karibu sana.
  - (d) Kutaka kufanikiwa katika maisha bila kufanya kazi kwa bidii ni sawa na ndoto ya Alinacha.
  - (e) Baba alikuwa akiniambia, “Ukitaka yote kwa pupa utakosa yote.”

### SECTION B (60 Marks)

Answer **three (3)** questions from this section. Questions **five (5)** and **eight (8)** are compulsory.

5. The digital revolution has made life more sophisticated, especially with the presence of ATMs and mobile phones. To what extent are these two electronic devices helpful in our daily lives? Give eight (8) points.
6. Imagine you are a language policy advisor for the United Nations. Your team is considering prioritising Kiswahili for international communication. Using relevant examples, explain eight factors that demonstrate its status as an international language.
7. Your school has advanced to the regional finals of a prestigious essay writing competition. The topic is **“Social media has done more harm than good.”** As a competitor representing your school, prepare an argumentative essay presenting eight well-reasoned points in favour of the topic.
8. Suppose you are a consultant leading a development workshop for community leaders in Tanzania. With relevant examples, explain the importance of effective listening in promoting social, political, cultural, economic, health care, and educational development in Tanzania.

*Wabillah Tawfiq*