

# INTER ISLAMIC MOCK EXAMINATION

## HISTORY 01

### MARKING SCHEME 2026

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1. A student is required to respond to this question by evaluating six significances of constitutional changes in our country.

Introduction **01 mark**

To highlight the concept of constitutional change and identify the main constitutional changes in our country. Also, many provide the reasons for the constitutional change in our country.

Main body: **18 marks @ 03 marks**

A student should give significance of constitutional changes in our country.

- Abolition of all forms of segregation in the provision of social services after independence. It ended all forms of exploitation.
- It will expand participatory democracy in our country.
- It will make the observance of human rights mandatory in our country.
- It will lead to the growth of civil society organizations in our country.
- It might increase women's participation in politics and national affairs.
- It will consolidate the union of Tanzanians mainland and island.

Any other relevant significance

Conclusion **01 mark**

A student may provide any relevant conclusion, such as why there is demand for a new constitution and the challenges to attain new constitution.

2. A student is required to trace the historical contact and origin that made two continents to differ in the levels of development to date.

Introduction **01 mark**

To highlight the relevant concept of the contact or widening gap between African and Europe.

Main body: **18 marks @ 03 marks**

- Unequal trade
- Slave trade
- Colonialism
- Industrial revolution
- Agrarian revolution
- Neo-colonialism
- Legitimate trade

Conclusion: **01 mark**

A student should provide any relevant conclusion.

3. A student is required to describe the achievements of civil rights movement in America.

**Introduction 01 mark**

To highlight the concept of the civil rights movement, its periodization, prominent leaders and provide the objectives of the movement in America.

**Main body: 18 Marks @ 03 marks**

A student should describe significance of the civil rights enabled Afro-Americans to attain some political rights.

- The movement enabled Afro-Americans to attain some political rights
  - The right to education for Afro-Americans
  - The movement brought freedom of movements to Afro-Americans
  - The movement ended racial segregation in public buses in 1956
  - Provision of equal housing to all racial groups. The civil Act of 1968 “Fair Housing Act”.
  - Introduction of a government – Supervised programme for promoting the minority, particularly Afro – Americans.
- Any relevant significance

**Conclusion 01 mark**

A student may provide the challenges that faced civil rights movement or any relevant conclusion.

4. A student should explain the objectives of establishing progressive farmers.

**Introduction 01 mark**

To highlight the concept progressive farmers with colonial Agricultural changes after 1945.

**Main Body: 18 marks @ 03 marks**

A student should explain the objectives of establishing progressive farmers

- To boost colonial agriculture (production) in the colonies
  - To control the problem of soil erosion in the colonies
  - To train farmers who would transmit their modern technologies to other farmers who were still primitive
  - To help in penetration of capitalist relation in rural areas
  - To expand job opportunities in rural areas
  - To consolidate colonial policy of divide and rule
- Any other relevant point

**Conclusion: 01 mark**

A student may provide strength and weaknesses of these progressive farmers or any relevant conclusion.

5. A student should assess the effects of the changes in colonial labour policies.

**Introduction: 01 mark**

To highlight the concept of colonial labour policies and methods used to obtain labourers

**Main body: 18 marks @ 03 marks**

- Led to the expanding and increase of the movement of people from their homes to other areas to seek for job. (migration of people)
- Increase the number of educational opportunities
- Led to the growth of urban centres
- Expansion of agricultural production
- Increase of harshness, exploitation and brutality to Africans
- Any other relevant points

**Conclusion 01 mark**

A student may provide reasons for using of migrant labourers or any other relevant conclusion.

6. A student should analyse the role of Bandung conference to the rise of African nationalism.

**Main Body: 18 marks @ 03 marks**

A student should explain the contribution of Bandung conference to rise of African nationalism

- Colonialism was on top of Agenda
- Provision of forum for discussion
- Attracted the attention of super powers
- In the conference colonialism was condemned and it called upon people in this world to oppose colonialism.
- The conference provided the joint effort to fight colonialism in Africa and Asia.
- Provision of moral and material support.

**Conclusion 01 mark**

Any relevant conclusion

7. A student should show the weaknesses of pre-colonial education.

**Introduction 01 mark**

Provide the definition of pre-colonial education and how it was provided.

Main Body: 18 marks @ 03 marks

Any six points

- Traditional education was partly mythical
- It was not uniform (lacked syllabus)
- It largely based on memory
- It was associated with bad cultural practices
- It was conservative
- Lack of qualified teachers

**Conclusion: 01 mark**

**Any relevant concluding**