

TANZANIA HEAD OF ISLAMIC SCHOOL COUNCIL
FORM SIX INTER ISLAMIC MOCK EXAMINATION

122/1

ENGLISH LANGUAGE 1

MARKING SCHEME

SECTION A (40 MARKS)

Q1. A candidate is required to explain five (05) essential linguistic competence/components/knowledge/system.

- (i) Phonological component
— deals with pronunciation aspects of a particular language.
- (ii) Morphological component
— deals with internal structure of words
- (iii) Syntactic component
— refers to proper arrangement or word order to make meaningful phrases, clauses or sentence in a language
- (iv) Semantic component
— can be defined as the branch of linguistics that deals with meaning of words, phrases, clauses or sentences
- (v) Pragmatic component
— is the study of meaning in relation to the context or contextual use of language

5 points = 10 Marks = 02@

Q2 (a) A candidate has to identify the vowel sound in each of the given words by giving its phonemic symbol

(i) Turn /ɜ:/

(ii) Myth /I/

(iii) Want /ɒ/

(iv) Go /əʊ/

(v) Sat /æ/

5 items = 05 Marks = 01@

(b) A candidate has to consider description of points of articulation given so as to identify and supply the correct technical term or name of the sound produced in each scenario.

(i) Bilabial sound or bilabial(s)

(ii) Labiodental sound or Labiodental(s)

(iii) Alveolar sound or Alveolars

(iv) Velar sound or Velars

(v) Palato-alveolar sound or Palato-alveolars

5 items = 05 Marks = 01@

3. (a) A candidate is required to identify inflectional morphemes and state the word class of the word to which inflectional morphemes have been attached in each of the sentences provided.

- (i) "-s" in Khadija's (Noun)
- (ii) "-ed" in expected (Verb)
- (iii) "-s" in friends (Noun)
- (iv) "-ing" in driving (verb)
- (v) "-s" in speaks (verb)

5 items = 05 Marks = 01 @

Inflectional morpheme 00 1/2

Word class 00 1/2

(b) A candidate is supposed to give out five (05) reasons of using reduplication in a language. Such reasons include:

- (i) To imitate sound
Eg. - Bow-bow means dog sound
- Ding-dong means bell sound
- (ii) To intensify or add quality
Eg. Tip-top means extremely good
Goody-goody (very good)
- (iii) To suggest alternative movement
Eg. See-saw
Zig-zag
- (iv) To describe negative feelings by demeaning something
Eg. Wishy-washy means weak order
- (v) To show emphasis
Eg. go-go, no-no, goody-goody

⇒ Any other relevant and correct point

5 reasons = 05 Marks = 01 @

4. A candidate is required to explain five (5) things to include in APA citation style.

(i) Writing the Surname of the author

Eg. Chomsky,

(ii) Writing the initials of other names starting with that of the first name followed by full stop

Eg. Chomsky, N.

(iii) Writing the year of publication in brackets

Eg. Chomsky, N. (2000).

(iv) Writing the title of the book.

Eg. Chomsky, N. (2000). Language and Brain.

(v) Writing place of publication or the name of the city/town where the book was published.

Eg. Chomsky, N. (2000). Language and Brain.
New York;

(vi) The name of publishing company.

Eg. Chomsky, N. (2000). Language and Brain.
New York: Cambridge University press.

5 points = 10 Marks = 02@

SECTION B (60 MARKS)

05. To explain clearly any eight (08) factors which may affect learning of the Second language

➤ Introduction - Any relevant introduction 02 Marks

➤ Main body
- Eight (08) factors which affect learning of the second language
16 Marks = 02@

- Eg
- Teaching methodology
 - Learning environment
 - Learning and teaching materials
 - Exposure of the learners
 - Age factor
 - The role of facilitator
 - The influence of mother tongue
 - Motivation of both teachers and learners
 - Learners attitude toward learning the second language

⇒ Any other relevant point

➤ Conclusion
- Any relevant conclusion 02 Marks

Introduction = 02 Marks
Main body = 16 Marks
Conclusion = 02 Marks
TOTAL = 20 Marks

Q6 A candidate is required to write an argumentative composition to support the title "VERNACULAR LANGUAGES ARE PERISHING AWAY IN TANZANIA" by giving 8 reasons

> Introduction
- Any relevant introduction 02 Marks

> Main body
- Explaining the reasons for the perishing away of vernacular languages which pave the way for the rise of Kiswahili as the first language to youths mostly. Reasons are:

8 points = 16 Marks = 02 @

- Intermarriage
- Migration
- Education
- The influence of mass media
- Language policy
- Religion
- Prestige or social status of the language
- Increased industrialization or urbanization
- Lack of community support for ethnic community language.

⇒ Any other relevant point

> Conclusion

- Any relevant conclusion 02 Marks

Introduction = 02 Marks

Main body = 16 Marks

Conclusion = 02 Marks

TOTAL = 20 Marks

7. A candidate is required to explain the disadvantages of ineffective listening to the Society.

> Introduction
- Any relevant introduction 02 Marks

> Main body
- 8 disadvantages of ineffective listening include: 16 Marks

- Misunderstanding
- Missing of concepts
- Negative perceptions
- Break trust
- Leads to hurt feelings
- Causes disunity
- May cause death
- Poor academic performance

⇒ Any other relevant points.

> Conclusion
- Any relevant conclusion 02 Marks

Introduction = 02 Marks

Mainbody = 16 Marks

Conclusion = 02 Marks

Total = 20 Marks.

8 A candidate has to show how both translator and interpreter can be traitors.

> Introduction

Any relevant introduction 02 marks

> Main body

Explaining any 8 aspects that make translator and interpreter to be regarded as the traitors.

16 marks = 02 marks

- A translator/Interpreter may paraphrase the SL text.

Ex: Breaking news

Habari zilizotufikia hivi punde

- A translator may include idioms and colloquialism which do not exist in SL text

Ex: He kicked the bucket

Ametariki.

- A translator may not give literal meaning of each word

Ex: Do not let me down

Usiniache chini

- A translator may not preserve the order of SL text when translating communicatively

Ex: Do not let me down

Usiniangushe

8. • A translator may under translate a text
Ex: Come here please!
Njoo

• A translator may over translate a text
Ex: Go out

Ta'adhalii naomba utoke nje haraka

• A translator may favour the author and betray the target readers by using Semantic or Faithful method of translation.

• A translator may favour the target readers and betray the author by preferring Free method of translation

> Conclusion

Any relevant conclusion 02 Marks

Introduction = 02 Marks

Main body = 16 Marks

Conclusion = 02 Marks

TOTAL = 20 Marks.