

TANZANIA HEADS OF ISLAMIC SCHOOLS COUNCIL

FORM SIX INTER ISLAMIC MOCK EXAMINATION

112/2 HISTORY 2 - MARKING SCHEME
(For both school and private candidates)

Time: 3 hours

Thursday 7th March 2024 P.M.

1. Marking scheme Instructions

2. This student should consists of seven (7) questions

3. Answer five (5) questions only

4. Question number one (1) is compulsory

5. Each question carries twenty (20) marks

01. INTRODUCTION -1 Mark

A student should explain briefly on Chartism and People's Charter.

Chartism was a working class reform movement in England from 1838 to 1848 founded by William Lovett with an objective of using parliamentary means in solving workers problems and promoting democracy in Britain. "People Charter" was a joint committee of workmen and members of Parliament drawn in 1837-38.

MAIN BODY

A student should examine six demands contained in the Charter.

- Universal manhood suffrage. All men of 21 years and above be entitled to vote.
- Equal electoral district. Districts/Constituents should have equal number of voters.
- Abolition of property qualification of members of Parliament.
- Secret ballot. The voting should be done secretly.
- Members of parliament to be paid salaries and not only allowances so that even poor men could afford to serve.
- They demanded for annual parliament.

18 Marks @ 3 Marks

CONCLUSION - 1 mark

A student should provide any relevant conclusion such as causes, methods, significance and weakness of chartism movement.

Total 20 Marks.

2. Introduction:

Fascism Refers to the form of dictatorship which existed in Italy under Benito Mussolini in 1922. The fascism entered in Italy for fear of communism to take over the power in Italy as King Victor Emmanuel III was unable to prevent communism. There fore Benito Mussolini took power with a view of restore the already collapsed economy and Increase of production in Italy. (1 mark)

Main body.
A student should explain the role of Benito Mussolini to the rise of fascism in Italy.

- (i) He formed the fascist party in 1922.
- (ii) He enabled his party to participate in the 1922 general election.
- (iii) He found fascist militia.
- (iv) He was a good orator with professional zeal.
- (v) He showed his anti-socialism and communism feelings.
- (vi) He led the fascists and its supporters to march to Rome on October 1922. (18 marks @ 3 marks)

Any relevant conclusion (1 mark)

5. INTRODUCTION - 1 mark.

A student should briefly trace on Germany Unification by defining Germany Unification, causes and strategies of Germany Unification.

MAINBODY

A student should show how Germany Unification affected Europe and its people.

- It stimulated to rapid Industrialisation in Germany.
 - It led to the problem of European balance of power as Germany emerged as New European power.
 - It increased Militarism
 - Emergence of Enmity between Germany and France.
 - Development of alliance system.
 - It stimulated the growth of European nationalism
 - Emergence of Otto Von Bismark as most prominent German statesman and outstanding international diplomat
 - It stimulated to the occurrence of World wars.
- Any other relevant effect.

18 Marks @ 3 marks

CONCLUSION - 1 mark

A student should highlight the impacts to Africa and Any other relevant conclusion

Total 20 Marks

7 Introduction.
Socialism Refers to the mode of production where by all major means of production such as financial Institution, Land, mines, insurance companies, Industries and means of transport and communication are controlled by the state. The idea of socialism was popularized by Karl Marx and Fredrick Engels but did not develop on western Europe like Germany, Britain. Instead of spreaded in Eastern Europe like Russia, Ukraine. especially in 1840's (1 mark)

- Main body.
- (i) presence of hypocritical leaders in trade union and other worker parties. Example O'Connor who betrayed his fellow when he was in power.
 - (ii) Strong opposition against anti-capitalism. Example Those who advocated for revolutionary ideas were killed.
 - (iii) presence of the improvement of the working class condition. Example working hours were reduced from 18 before Luddism movement to 12 and 8hrs respectvely.
 - (iv) Application of collective bargaining between factory owners and workers also reduced chances for communist revolution.
 - (v) Capitalism was at high stage (mature) in western Europe.
 - (vi) Marxist publications were prohibited on western Europe like Communist Manifesto and Das Capital (18 marks @ 3 marks)

Any relevant conclusion' (1 mark)

INTRODUCTION - 1 mark

A student should trace on the relation which developed between USA and Japan after second World War.

MAIN BODY:

A student should analyse impacts of the Japanese-USA relations.

- Japan became under USA domination
- Development of democracy in Japan as they adopt democratic constitution and parliamentary system influenced by America.
- Rapid economic recovery/development in Japan as they received aids to restructure her war ruined economies.
- USA took the responsibility of security to Japan
- Japan was admitted to the United Nations.
- Stiff Competition between the two nations in the modern capitalist technological and manufacturing industries in the world market.
- Any other relevant effect.

18 Marks @ 3 Marks

CONCLUSION - 1 mark

A student should provide any relevant conclusion

Total 20 Marks.

Introduction.

Arab - Israel wars. Refers to the series of wars which fought between Arabs and Israel after the creation of Israel state in Palestine land in 1948. Example of the series of wars which were fought like Jewish - Arabs in 1948, the Suez canal war of 1956, six days war of 1967 and the Yom Kippur war of 1973. (1 mark)

A student should show the impacts of the Arab - Jewish wars. ^{Mark body.}

- (i) It led to the migration of many Arabs from Palestine. Example It is about 100,000 Palestinians migrated to nearby countries like Lebanon, Syria and Egypt.
- (ii) It led to the loss of lives and destruction of properties. Example Israel lost about 1% of its population on the Arab - Israel war of 1948-1949.
- (iii) It led to the entanglement of the Middle East into the cold war politics. Example USA supported Israel to spread capitalism in the region while USSR supported Palestine so as to penetrate her communist in the region.
- (iv) It led to the rise of terrorist attacks. Example PLO, Irgun, Haganah and HAMAS.
- (v) It led to the division of Jerusalem. Example Jerusalem was divided into two between Israel and Jordan.
- (vi) It led to the collapse of the Palestinian state. Example The Zionist military groups like Haganah and Palmach expanded further into Palestinian territory beyond what the UN partition had given them in 1948.

Any relevant conclusion.

(18 marks) @ 3 marks

1 mark

Total 20 marks

07. INTRODUCTION - 1 Mark

A student should explain historical origin of South-South dialogue/Commission

The South-South dialogue/Commission is the cooperation among the developing (Third World) countries found in the southern hemisphere i.e. Asia, Africa, Pacific, and Latin America established in 1987 after its proposal in 1986 in the Non-Aligned movement summit in Harare Zimbabwe and started officially in 1989. The commission/dialogue is to discuss and find solutions by the developing countries themselves about the problems related to underdevelopment and poverty and how to act jointly in various fields, especially in economic.

MAIN BODY

A student should provide challenges encountered South-South dialogue and failed to reach its goal.

- Low science and technology development
 - The similarity of economies.
 - Difference in economic and ideological standings and policies
 - Political instabilities
 - Unbalanced development
 - Poor position of the south in international trade
 - Multiple membership in international and regional co-operations.
- Any other relevant challenge.

18 Marks @ 3 Marks

CONCLUSION - 1 mark

Any relevant Conclusion

Total 20 Marks