

FORM THREE JOINT EXAMINATION
BASIC MATHEMATICS
MARKING SCHEME

01
P9

1 @ let x be the award distributed to teachers.
 then, $23\% + 15\% + 27\% + x = 960,000 / 100\%$

$$65\% + x = 100\%$$

$$x = 100 - 65$$

$$x = 35\%$$

then $\frac{35}{100} \times 960,000 = 336,000$

Therefore, the amount distributed to teachers = 336,000

⑥

$$\begin{array}{r} 2 \overline{) 456} \\ \underline{2} \\ 2 \\ \underline{2} \\ 3 \\ \underline{3} \\ 5 \\ \underline{5} \\ 1 \\ \underline{1} \\ 1 \\ \underline{1} \\ 1 \end{array}$$

$$2 \times 2 \times 2 \times 3 \times 5 = 120 \text{ seconds}$$

but $1 \text{ min} = 60 \text{ sec}$

$$x = 120 \text{ sec}$$

$$60x = 120$$

$$\frac{60}{60} = \frac{120}{60}$$

$$x = 2 \text{ min}$$

The interval to which they will toll together = $\frac{50}{2} = 25$

then, they will toll together at interval of 25

$$2 \text{ (a) } (3^{x+1}) \cdot (2^{2y+9}) = 69984$$

(02)
Pg.

$$3^{x+1} \cdot 2^{2y+9} = 3^7 \cdot 2^5$$

$$\text{but } 3^{x+1} = 3^7 \quad \text{and} \quad 2^{2y+9} = 2^5$$

$$x+1 = 7$$

$$x = 7-1$$

$$x = 6$$

$$2y+9 = 5$$

$$2y = 5-9$$

$$\frac{2y}{2} = \frac{-4}{2}$$

$$y = -2$$

(03 marks)

$$\text{from } x+y = 6+(-2)$$

$$x+y = 6-2$$

$$x+y = 4$$

hence, the value of $x+y = 4$

$$(b) \text{ from } \log_4 5x - \log_4 (x+2) - \log_4 3 = 0$$

$$\log_4 5x - \log_4 (x+2) = \log_4 3$$

$$\log_4 \left(\frac{5x}{x+2} \right) = \log_4 3$$

$$\frac{5x}{x+2} = 3$$

$$5x = 3(x+2)$$

$$5x = 3x + 6$$

$$5x - 3x = 6$$

$$\frac{2x}{2} = \frac{6}{2}$$

$$x = 3$$

hence

$$x = 3$$

(03 marks)

3 @ Given that

Q3
19

$$P = \{\text{multiple of } 5\}.$$

$$\text{Hw } P = \{5, 10, 15, 20, 25, 30, \dots\}.$$

$$D = \{\text{Even numbers b/w } 10 \text{ and } 22\}.$$

$$\text{Hw } D = \{12, 14, 16, 18, 20\}.$$

$$P \cap D = \{20\}$$

$$\text{Hw } P \cap D = \{ \} \cup \{20\}.$$

Therefore, the subsets of $P \cap D = \{ \} \cup \{20\}$.

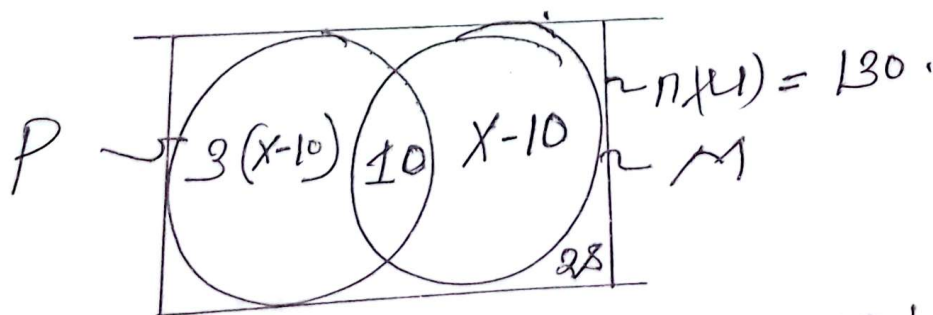
$$(b) n(U) = 130$$

$$n(P \cup M) = 28$$

let X be the students who study maths

maths

→ Consider a Venn-diagram below



$$3(X-10) + 10 + X - 10 + 28 = 130$$

$$3X - 30 + 10 + X - 10 + 28 = 130$$

$$3X + X - 2 = 130$$

$$4X - 2 = 130$$

$$4X = 130 + 2$$

$$4X = 132$$

$$X = 33$$

$$\begin{aligned} \text{Maths marks} &= X - 10 \\ &= 33 - 10 \\ &= 23 \end{aligned}$$

How, 'The number of students who study mathematics only are 23' (04 Pg

4 IF Fish 2\$256 $\xrightarrow{\quad}$ 100 Kroon
 $X \xrightarrow{\quad}$ 100,000 Kroon

(2)
$$\frac{100X}{100} = \frac{2\$256 \times 100,000}{100}$$

$$X = 2\$256 \times 1000$$
 (03 marks)

$$X = 2\$256,000f$$

How, 'he received 2\$256000f fish

(1) $X \propto \frac{y^2}{z}$
 $X = K \frac{y^2}{z}$
 $X \cdot z = K y^2$
 $K = \frac{X \cdot z}{y^2}$

$$K = \frac{16 \times 2}{4^2}$$

$$K = \frac{16 \times 2}{16}$$

$$K = 2$$

From $K = \frac{X \cdot z}{y^2}$

$$2 = \frac{X \cdot 4}{3^2}$$
 (03 marks)

$$\frac{2 \times 9}{4} = \frac{4X}{4}$$

$$X = 4.5$$

How, 'The value of $X = 4.5$ '

5 @ fm $1m = 100cm$
 $37.5m = ?$
 $3750cm$
 Hw $\frac{3750cm}{75cm} = 50 \text{ pieces}$ (03 marks)
 Therefore 50 pieces were obtained.

⑥ let x be the total number of girls and boys in the school
 Hw $7 + 12 = 19$

$$\frac{12}{19} \times x = 13\$0$$

$$\frac{12x}{19} = 13\$0$$

$$\frac{12x}{12} = \frac{13\$0 \times 19}{12}$$

$$x = 21\$5$$

Hw, the total number of girls and boys in the school = 21\$5

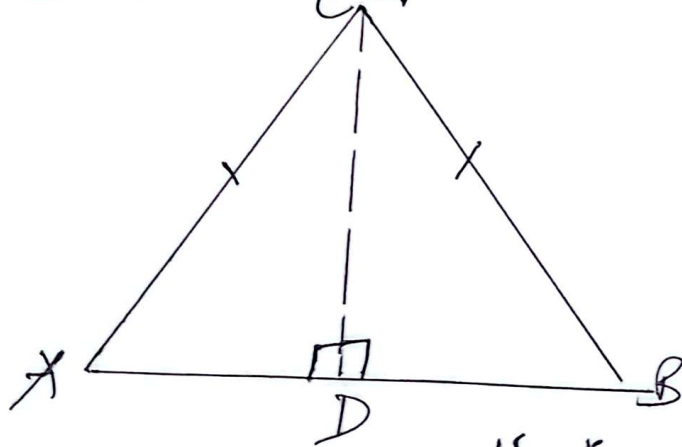
$$\text{fm girls} = \frac{7}{19} \times 21\$5$$

$$= 7 \times 11\$5$$

$$= 80\$5$$

Hw, the number of girls in the school = 80\$5

6 @ Consider a triangle below



Required to show that
 $m(\angle ACD) = m(\angle BCD)$.

In $\triangle ACD$ and $\triangle BCD$

$$\overline{AC} = \overline{BC} \text{ (Given)}$$

$$\overline{AD} = \overline{BD} \text{ (CD bisects AB)}$$

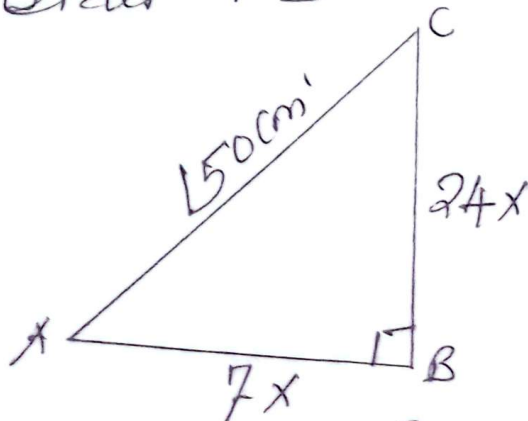
$$\overline{CD} = \overline{CD} \text{ (Common side)}$$

Hence $\triangle ACD \cong \triangle BCD$ (SSS)

Since $\triangle ACD \cong \triangle BCD$ hence

$$m(\angle ACD) = m(\angle BCD) \text{ (definition of congruence)}$$

① Consider a sketch below



$$(i) \text{ From } (\overline{AC})^2 = (\overline{AB})^2 + (\overline{BC})^2$$

$$(150)^2 = (7x)^2 + (24x)^2$$

$$22500 = 49x^2 + 576x^2$$

6 ⑥ From $22500 = 625x^2$

(i)
$$x^2 = \frac{22500}{625}$$
$$x^2 = 36$$
$$x = \sqrt{36}$$

Now, the value of $x = 6$.

(ii) From $\overline{AB} = 7x$
Now $\overline{AB} = 7 \times 6 = 42 \text{ cm}$

$\overline{BC} = 24x$
but $x = 6$

$\overline{BC} = 24 \times 6$
 $\overline{BC} = 144 \text{ cm}$

From $\text{Area} = \frac{1}{2} \cdot \overline{AB} \cdot \overline{BC}$
 $= \frac{1}{2} \times 42 \times 144$
 $= 3024$

Now, the Area of a triangle
(*) = 3024 cm^2

7 (a) $\text{Pm } \% \text{ loss} = \frac{B.P - S.P}{B.P}$ (08 marks)

$$\frac{25}{100} = \frac{40,000 - S.P}{40,000}$$

$$\frac{100(40,000 - S.P)}{100} = \frac{40,000 \times 25}{100}$$

$$40,000 - S.P = 400 \times 25$$

$$40,000 - S.P = 10,000$$

$$- S.P = 10,000 - 40,000$$

$$+ S.P = -30,000$$

Then, the selling price = 30,000/-

(b) $\text{discount} = \frac{15}{100} \times 140,000/-$

$$\text{discount} = 21,000$$

$$\text{Pm } 140,000 - 21,000$$

$$119,000/-$$

Then, he paid 119,000/-

(03 marks)

\$ @ $P_B = 1\$$
 $a_1 r^2 = 1\$$ ——— (i)

$a_6 = 4\$6$
 $a_1 r^5 = 4\$6$ ——— (ii)

Take eqn (ii) then divide by eqn (i)

$$\frac{a_1 r^5}{a_1 r^2} = \frac{4\$6}{1\$}$$

$$r^{5-2} = 27$$

$$r^3 = 27$$

$$\sqrt[3]{r^3} = \sqrt[3]{27}$$

$$r = 3$$

(04 marks)

From eqn (i)

$$a_1 r^2 = 1\$$$

$$a_1 \cdot (3)^2 = 1\$$$

$$a_1 \cdot 9 = 1\$$$

$$a_1 = 1\$/9$$

$$a_1 = 2$$

Now, the first term (a_1) = 2

7. a) $S_{10} = ?$

$$\text{for } S_n = \frac{a_1(1^n - 1)}{r - 1}$$

$$S_{10} = \frac{2(2^{10} - 1)}{3 - 1}$$

$$S_{10} = \frac{2 \times 59048}{2}$$

$$S_{10} = 59048$$

Now, the sum of the first 10 terms is 59048.

6) $X_1 = 2$

$d = 5$

$S_n = 245$

for $S_n = \frac{n}{2}(2X_1 + (n-1)d)$

$245 = \frac{n}{2}(2 \cdot 2 + (n-1)5)$

$245 = \frac{n}{2}(4 + 5n - 5)$

$245 = \frac{n}{2}(5n - 1)$

$245 \times 2 = n(5n - 1)$

$490 = 5n^2 - n$

$5n^2 - n - 490 = 0$

$n = 10$

(02 marks)

50 $S_{10} = ?$

$$P_n S_n = \frac{a_1(1^n - 1)}{r - 1}$$

$$S_{10} = \frac{2(3^{10} - 1)}{3 - 1}$$

$$S_{10} = \frac{2 \times 59048}{2}$$

$$S_{10} = 59048$$

Thus, the sum of the first ten terms is 59048

6

$$A_1 = 2$$

$$d = 5$$

$$S_n = 245$$

$$P_n S_n = \frac{n}{2} (2A_1 + (n-1)d)$$

$$245 = \frac{n}{2} (2 \cdot 2 + (n-1)5)$$

$$245 = \frac{n}{2} (4 + 5n - 5)$$

$$245 = \frac{n}{2} (5n - 1)$$

$$245 \times 2 = n(5n - 1)$$

$$490 = 5n^2 - n$$

$$5n^2 - n - 490 = 0$$

$$n = 10$$

Thus, the sum of the first ten terms is 245

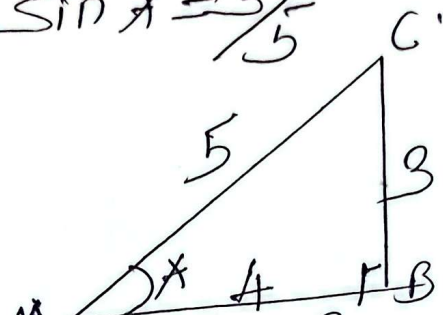
(02 marks)

9 @ 1F 5u

$$5 \sin A = 3$$

$$\sin A = \frac{3}{5}$$

From



From $(AC)^2 = (AB)^2 + (BC)^2$

$$5^2 = (AB)^2 + 3^2$$

$$25 = (AB)^2 + 9$$

$$25 - 9 = (AB)^2$$

$$(AB)^2 = 16$$

$$AB = \sqrt{16}$$

$$AB = 4$$

Then $\sin A = \frac{3}{5}$

cos A = $\frac{4}{5}$

tan A = $\frac{3}{4}$

From (i) then

cos A = $\frac{4}{5}$

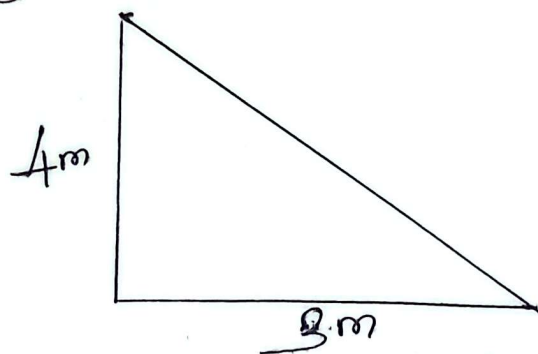
From
$$\frac{\tan A - \sin A}{1 + \cos A} = \frac{\frac{3}{4} - \frac{3}{5}}{1 + \frac{4}{5}} = \frac{\frac{3}{20}}{\frac{9}{5}}$$

(ii) then
$$\frac{\tan A - \sin A}{1 + \cos A} = \frac{3}{20} \times \frac{5}{9} = \frac{1}{12}$$

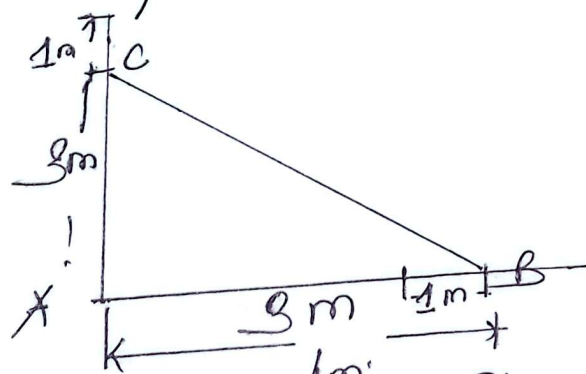
11 B

9 ⑥ consider a sketch before sliding down

12
Pg



When the lower end is pulled away by 1m and the upper end slide down by 1m.



$$BC^2 = AB^2 + AC^2$$

$$BC^2 = 4^2 + 3^2$$

$$BC^2 = 16 + 9$$

$$BC^2 = 25$$

$$BC = \sqrt{25}$$

$$\text{Now } BC = 5m$$

Now, the length of a ladder = 5m

10

② Given that

$$\frac{3x^2}{3} - \frac{7x}{3} - \frac{6}{3} = 0$$

$$x^2 - \frac{7}{3}x - 2 = 0$$

$$x^2 - \frac{7}{3}x = 2 \quad \text{--- (1)}$$

$$\text{fm } C = \left(\frac{b}{2a}\right)^2$$

$$C = \left(\frac{-\frac{7}{3}}{2 \times 1}\right)^2$$

$$C = \left(-\frac{7}{6}\right)^2$$

Now Add "C" to both sides of the equation (i)

$$x^2 - \frac{7}{3}x + \left(-\frac{7}{6}\right)^2 = 2 + \frac{49}{36}$$

$$\left(x - \frac{7}{6}\right)^2 = \frac{121}{36}$$

$$\sqrt{\left(x - \frac{7}{6}\right)^2} = \pm \sqrt{\frac{121}{36}}$$

$$x - \frac{7}{6} = \pm \frac{11}{6}$$

$$x = \frac{7}{6} \pm \frac{11}{6}$$

$$x = \frac{7}{6} + \frac{11}{6} \text{ or } \frac{7}{6} - \frac{11}{6}$$

$$x = \frac{18}{6} \text{ or } -\frac{4}{6}$$

hence the value of $x = 3$ or $-\frac{2}{3}$

13

pg

10 ⑥ Factorize $a^2 - b^2$
Hw $a^2 - b^2 = (a+b)(a-b)$

④
Pg

$$\text{fm } (1005)^2 - 995 \times 994$$

$$(1005)^2 - (994+1) \times 994$$

$$(1005)^2 - (994^2 + 994)$$

$$(1005)^2 - 994^2 - 994$$

$$(1005^2 - 994^2) - 994$$

$$\text{let } a = 1005 \text{ and } b = 994$$

$$\text{fm } a^2 - b^2 = (a+b)(a-b) - 994$$

$$(1005)^2 - (994)^2 = (1005+994)(1005-994) - 994$$

$$= (1999 \times 11) - 994$$

$$= 21989 - 994$$

$$= 20995$$

$$\text{Hw } (1005)^2 - 995 \times 994 = 20995$$

11

⊙ Consider a Table below

$$\Sigma f = 40$$

class interval (Ks)	class mark (X)	(f)	d = X - A	fd	cf
40 - 44	42	7	-10	-70	7
45 - 49	47	8	-5	-40	15
50 - 54	52	X = 11	0	0	26
55 - 59	57	10	5	50	36
60 - 64	62	4	10	40	40

(15)
Pg

let x be the lower limit (L.L)
 y be the upper limit (U.L)

h.w $\frac{x+y}{2} = 42$

$$x+y = 84 \quad \text{--- (1)}$$

let U.R.L be $y+0.5$

L.R.L be $x-0.5$

$$\text{class size} = 47 - 42$$

$$\text{class size} = 5$$

h.w. 'fm

$$U.R.L - L.R.L = \text{class size}$$

$$y+0.5 - (x-0.5) = 5$$

$$y+0.5 - x+0.5 = 5$$

$$y+1 - x = 5$$

$$y - x = 5 - 1$$

$$y - x = 4$$

$$\text{h.w} - x+y = 4 \quad \text{--- (2)}$$

... and solving simultaneously

11

$$X + Y = \$4 \text{ --- (i)}$$

$$-X + Y = 4 \text{ --- (ii)}$$

$$X = 40 \text{ and } Y = 44$$

Now $X = 40$ and $Y = 44$

But $X = 52$ and $d = X - Y$; $Fd = -70$

For $Fd = F(X - Y)$

$$Fd = -70$$

$$Fd = F(42 - 52)$$

$$d = -10$$

$$-70 = F(42 - 52) \text{ or } -10F = -70$$

$$F = 7$$

$$-70 = -10F$$

$$-5F = -\frac{40}{-5}$$

$$F = \frac{-70}{-10}$$

$$F = \$$$

$$F = 7$$

But $\Sigma F = 7 + \$ + X + 10 + 4$

But $\Sigma F = 40$

$$40 = 7 + \$ + X + 10 + 4$$

$$40 = 29 + X$$

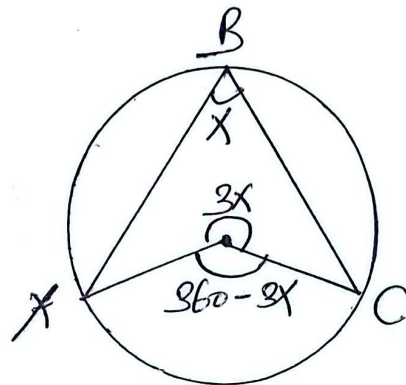
$$40 - 29 = X$$

$$X = 11$$

16
B'

12 @ Consider a sketch below.

17
pg



From $m(\angle B) = \frac{1}{2}$ arc AC (Angle Inscribed in a circle)

But $m(\angle B) = X$
or $\text{arc AC} = 360 - 3X$ (central angle)

Now $m(\angle B) = \frac{1}{2}$ arc AC

$$X = \frac{1}{2} (360 - 3X)$$

$$2X = 360 - 3X$$

$$2X + 3X = 360$$

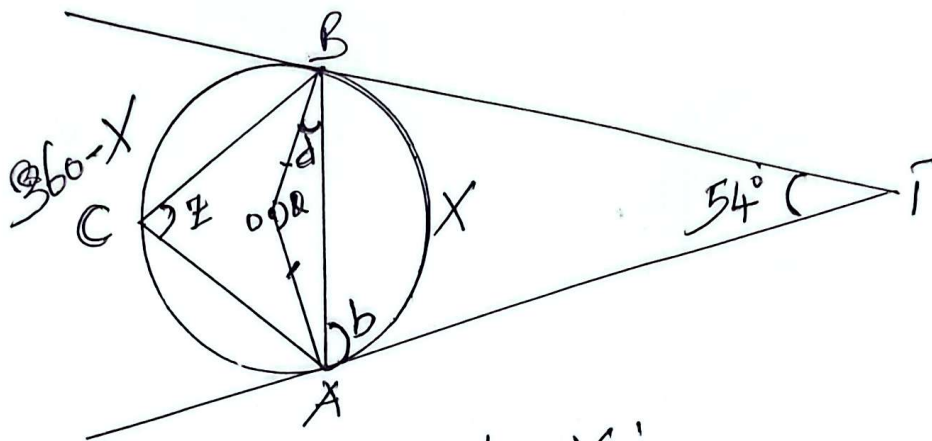
$$5X = 360$$

$$X = 72$$

Now, the value of $X = 72^\circ$

12 (b) Consider a sketch below

18
19



Let arc AB be X
arc ACB = $360 - X$

∴ $m(\angle AIB) = \frac{1}{2} (\text{arc ACB} - \text{arc AB})$ (Angle formed outside the circle)

but $m(\angle AIB) = 54^\circ$

arc AB = X

arc ACB = $360 - X$

∴ $m(\angle AIB) = \frac{1}{2} (\text{arc ACB} - \text{arc AB})$

$$54^\circ = \frac{1}{2} (360 - X - X)$$

$$54 \times 2 = 360 - 2X$$

$$108 = 360 - 2X$$

$$108 - 360 = -2X$$

$$-252 = -2X$$

$$X = 126^\circ$$

but $m(\angle AOB) = \text{arc AB}$ (central angle)

but $m(\angle AOB) = 0$

arc AB = 126°

∴ $m(\angle AOB) = \text{arc AB}$
 $\therefore = 126^\circ$

12B

How angle $\angle Q = 126^\circ$

$\angle A$, $m(\angle C) = \frac{1}{2} \text{arc } AB$ (Angle inscribed in a circle)

But $m(\angle C) = 7$ and $\text{arc } AB = 126$

$$\text{From } m(\angle C) = \frac{1}{2} \text{arc } AB$$

$$7 = \frac{1}{2} \times 126$$

$$7 = 63$$

From properties in angle

$$126^\circ + d + d = 180^\circ$$

$$126 + 2d = 180$$

$$2d = 180 - 126$$

$$\frac{2d}{2} = \frac{54}{2}$$

$$d = 27^\circ$$

$$\text{But } 27 + b = 90$$

$$b = 90 - 27$$

$$b = 63^\circ$$

How

$$\angle Q = 126^\circ$$

$$7 = 63^\circ$$

(19)

Pg.

13 @ Given that

$$f(x) = -2x^2 + 12x - 16$$

where $a = -2$, $b = 12$ and $c = -16$

(i) from $x = \frac{-b}{2a}$

$$x = \frac{-12}{2 \times -2}$$

$$x = \frac{-12}{-4}$$

$$x = 3$$

hence, the axis of symmetry $x = 3$

(ii) since the coefficient of x^2 is negative, hence, the graph is maximum

from $y = \frac{4ac - b^2}{4a}$

$$y = \frac{4(-2)(-16) - 12^2}{4(-2)}$$

$$y = 2$$

hence, the maximum value $y = 2$

iii) from $(x, y) = \left(\frac{-b}{2a}, \frac{4ac - b^2}{4a} \right)$

$$(x, y) = \left(\frac{-12}{-4}, \frac{4(-2)(-16) - 12^2}{4(-2)} \right)$$

$$(x, y) = 3, 2$$

hence, the turning point $(x, y) = (3, 2)$

13

Q

Given that

$$f(x) = \sqrt{x-2}$$

$$y = \sqrt{x-2}$$

Interchange the variables

$$\text{From } y = \sqrt{x-2}$$

$$x = \sqrt{y-2}$$

make y the subject of the formula:

$$x^2 = (y-2)$$

$$x^2 = y - 2$$

$$x^2 + 2 = y$$

$$y = x^2 + 2$$

$$\text{Hence } f^{-1}(x) = x^2 + 2$$

$$\text{when } x = \left(\frac{5}{2}\right)$$

$$f^{-1}\left(\frac{5}{2}\right) = \left(\frac{5}{2}\right)^2 + 2$$

$$= \frac{25}{4} + 2$$

$$= \frac{25}{4} + 2 = \frac{33}{4}$$

$$\text{Hence } f^{-1}\left(\frac{5}{2}\right) = \frac{33}{4} \text{ or } \$25$$

(21)
19

13 (b) For $f^{-1}(x) = x^2 + 2$
 when $x = \sqrt{31}$
 $f^{-1}(\sqrt{31}) = (\sqrt{31})^2 + 2$

$$f^{-1}(\sqrt{31}) = 3 + 2$$

$$f^{-1}(\sqrt{31}) = 5$$

Now $f^{-1}(\sqrt{31}) = 5$

14

Given that

$$R = \{(x, y) : y = x^2\}$$

x	-3	-2	-1	0	1	2	3
y	9	4	1	0	1	4	9

For $y = x^2$

Interchange the variables

$$y = x^2$$

$$x = y^2$$

make y as the subject of the formula

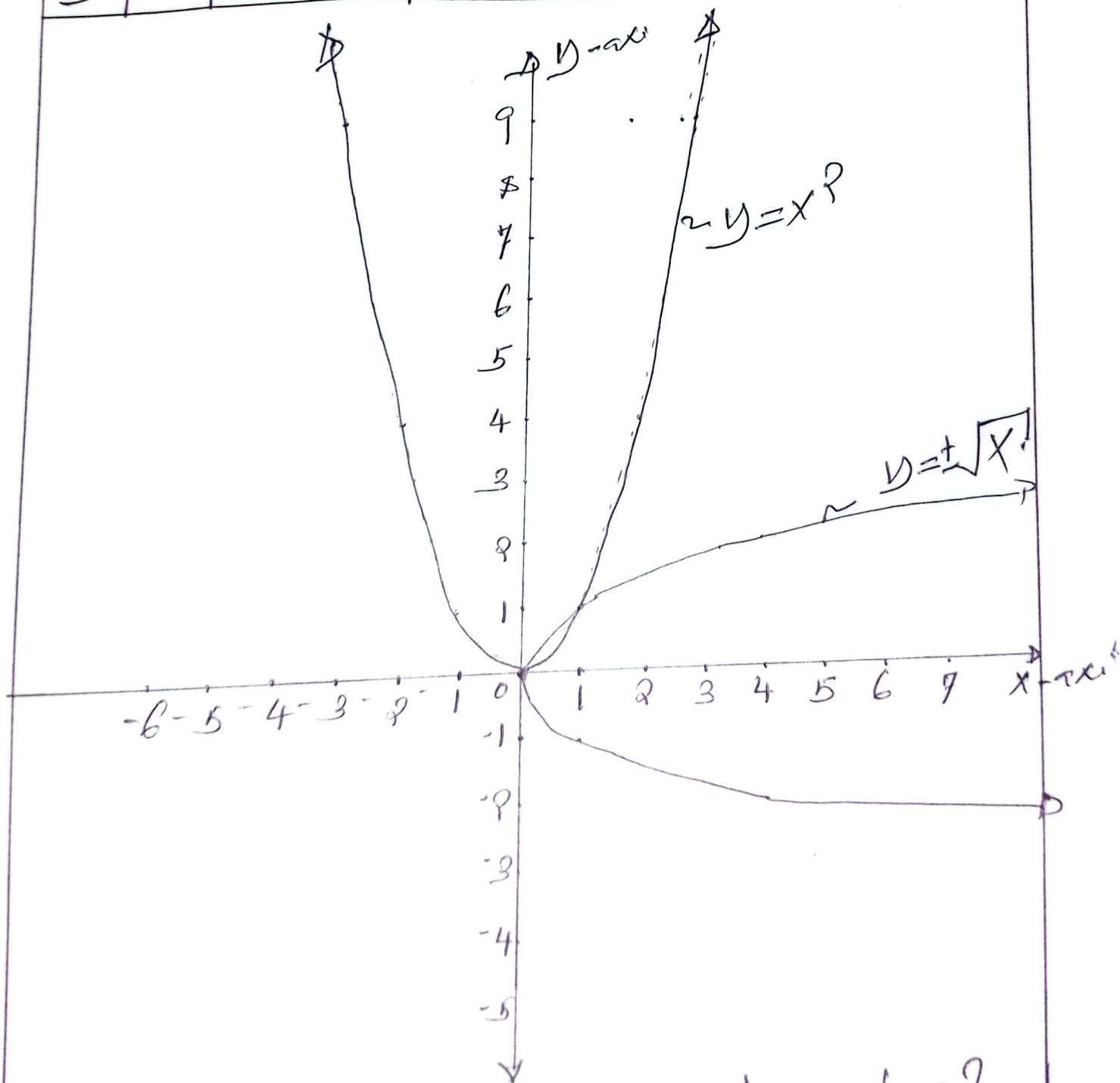
$$x = y^2$$

$$y = \pm \sqrt{x}$$

$$y = \pm \sqrt{x}$$

23
pg.

x	0	1	4	9	16	25	
y	0	± 1	± 2	± 3	± 4	± 5	



Domain of $R = \{ \text{All real numbers} \}$
 $\cup \{ y \geq 0 \}$