

**THE UNITED REPUBLIC OF TANZANIA
PRESIDENTS OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**



**MWANZA REGION
REGIONAL FORM TWO MOCK ASSESSMENT**

022

ENGLISH LANGUAGE

Time: 2:30 Hours

Year: 2025

INSTRUCTIONS

1. This paper consists of sections A, B and C with a total of ten (10) questions
2. Answer all questions in the space provided
3. Section A carries **fifteen (15)** marks, section B **seventy (70)** marks and section C carries **fifteen (15)** marks
4. Write in blue or black ink. Draw in pencil
5. Write your examination number on the top right corner of every page of this question paper.

For Examiners' Use Only		
Question Number	Score	Examiner's Initial
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total		
Checker's Initial		

This paper consists of **8** printed pages

SECTION A: (15 MARKS)

Answer **all** questions in this section.

1. For each of the items (i) - (x), choose the most correct answer from among the given alternatives then write its letter beside the item number in the box provided.
- (i) James told Amina "Mwanza City is in the northwestern part of Tanzania." Which communicative function did James fulfill?
- A. Giving description B. Locating a place ()
C. Directing a person D. Expressing preference
- (ii) Which of the following sentences expresses a purpose?
- A. I went to school although I was sick.
B. If you come late, you will miss the bus. ()
C. John is too fat to run fast.
D. We went to school in order to play football.
- (iii) The following are the ways of expressing future activities/plans **except**:
- A. Using "will" or "shall" B. Using "be + about" ()
C. Using the present simple tense D. Using "has" or "have"
- (iv) Which of the following sentence describes a person in terms of complexion?
- A. My sister is black. B. Peter is very intelligent. ()
C. Our mother is charming D. Petro is handsome.
- (v) How do you call the daughter of your sister or brother?
- A. Cousin B. Daughter ()
C. Niece D. Nephew
- (vi) In the football game, why can a referee show a yellow card to a player?
- A. In order to make him/her move out of the pitch
B. In order to warn him/her for violating the game rules. ()
C. In order to congratulate him/her for playing well.
D. In order to tell him/her that he/she needs a rest.
- (vii) Which of the following sentence denotes that the action is in progress at the time of speaking?
- A. My mother is cooking B. The boy lives in Tanga. ()
C. She has left for Dodoma. D. It has been raining for so long.
- (viii) Which of the following statements expresses non-factual information?
- A. Probably the student will pass this exam.
B. Tanzania is found in East Africa. ()
C. Living things are of two kinds.
D. The state house is in Dodoma.
- (ix) "I prefer oranges to pineapples." How can you rewrite this sentence using "like"?
- A. I like oranges than pineapples. B. I like more oranges than pineapples.
C. I like both oranges and pineapples. D. I like oranges more than pineapples.

- (x) Assume you have been asked to identify a sentence that expresses a group routine. Which of the following would you opt? ()
- A. The teachers are teaching now. B. The teachers teach us every day.
 C. The teachers will teach us tomorrow D. The teachers taught us yesterday

2. Match the descriptions in **List A** with their appropriate phrasal verbs in **List B** by writing the letter of the correct response below the item number in the table provided.

List A		List B	
(i)	To wait on the phone	A.	Hang up
(ii)	To end a phone call	B.	Call back
(iii)	To answer a phone call	C.	Get through
(iv)	To connect successfully with someone on the phone	D.	Hold on
(v)	To suddenly lose the phone connection.	E.	Put through
		F.	Cut off
		G.	Pick up

Answers

List A	(i)	(ii)	(iii)	(iv)	(v)
List B					

SECTION B: (70 MARKS)

Answer **all** questions in this section

3. (a) For each of the given sentences, add an appropriate question tag.

(i) We are reading an interesting story,

(ii) They didn't enjoy the match,

(iii) You did well in the tests,

(iv) She will cook the food,

(v) I am eating breakfast,

(b) The definite article "**the**" has many uses in English language. For each of the given items, construct a sentence to illustrate its use.

(i) To refer to unique things

(ii) To refer to persons or things mentioned for the second time.

(iii) To refer to directions.

.....
.....

(iv) To refer to adjectives used as nouns.

.....
.....

(v) To refer to names of musical instruments.

.....
.....

4. (a) Rewrite the following sentences into passive voice.

(i) They are singing a nice song.

.....

(ii) I bought a radio.

.....

(iii) He taught me English language

.....

(iv) I will wash my uniform tomorrow

.....

(v) My father makes chairs and tables.

.....

(b) Use each of the given connectors to make a grammatical sentence.

(i) too to

.....

(ii) not only but also

.....

(iii) either or

.....

(iv) neither nor

.....

(v) both and

.....

5. (a) In **five (5)** points, explain why is it important to take notes during the classroom lessons.

(i)

- (ii)
- (iii)
- (iv)
- (v)

(b) Using one grammatical sentence for each, say what the following people do every day and where they do such activities. **For example: Barber**

Answer: *The barber shaves people in a salon/barbershop.*

- (i) Doctor
- (ii) Butcher
- (iii) Chef
- (iv) Mechanic
- (v) Tailor

6. (a) Outline **five (5)** information about a word that you may find in a dictionary

- (i)
- (ii)
- (iii)
- (iv)
- (v)

(b) Complete the following sentences by writing verbs given in brackets in the correct form.

- (i) Yesterday, Mrs. Juma (go) to the river.
- (ii) Last Sunday, Dotto (leave) for Morogoro.
- (iii) He (drink) dirty water last night.
- (iv) The visitor (speak) English when he came
- (v) Yesterday, Juma (tell) his wife to cook food for him

7. Consider you want to write a letter to your relative who lives in Mtwara. Outline **five (5)** components that you will include in your letter, then show the importance of each component.

- (i)
- (ii)
- (iii)
- (iv)
- (v)

8. (a) Assume that last week you attended the marriage reception of your cousin in Dodoma. Describe the event by constructing a sentence using each of the given words/phrases:

- (i) Bride
- (ii) Bride groom
- (iii) Flower girls
- (iv) Caterer
- (v) Honeymoon

(b) Study the following form below and answer the questions that follow:

MADIBILA HOSPITAL	
File no	: MH/24/36
First name	: FAUDHIA
Middle name	: BINGWA
Surname	: MTUKWAO
Address	: PO BOX 42 MADIBILA
Sex	: FEMALE
Age	: 10 years
Weight	: 31 kgs
Date of birth	: 07/02/2015
Nationality	: TANZANIAN

Questions:

(i) What is the full name of the patient?
.....

(ii) How old is the patient?
.....

(iii) What is the physical address of the patient?
.....

(iv) What is the nationality of the patient?
.....

(v) What is the name of the hospital?
.....

9. Imagine during the April mid-term break, you went to a shop to buy some school stationeries (exercise books, pens, pencils, and a mathematical set). In about **150 words**, write the dialogue you had with the shopkeeper.

SECTION C: (15 MARKS)

Answer question number **ten (10)**

LIST OF READINGS FOR QUESTION 10

- The Magic Garden - K.R. Cripwell (1977), William Collins Sons and Company Limited, Great Britain.
- Kalulu the Hare - F. Worthington (1937), Longman, England.
- Hawa the Bus Driver - R.S. Mabala (1988), Ben &Company Dar es Salaam.
- Fast Money - K.R. Cripwell (1978), William Collins Sons and Company Ltd, Great Britain.
- Mabala the Farmer - R. S Mabala (1998), Ben &Company, Dar es Salaam.

10. "Writers of class readers warn the society about behaviours and actions that hinder development in the society." How far is this statement true by referring to the **two** class readers that you did in the class? Give **three (3)** points for each reader.

