

THE PRESIDENT'S OFFICE REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**BUNDA DISTRICT COUNCIL****FORM TWO PRE-NATIONAL ASSESSMENT
022 ENGLISH LANGUAGE****Time: 2½ hours****2024****INTRODUCTIONS:**

1. This paper consists of sections A, B, and C with a total of 10 questions.
2. Answer all questions in each section in the spaces provided.
3. All writing must be in black or blue ink.
4. All communication devices and any unauthorized materials are not allowed in the examination room.
5. Write your Assessment number at the top right-hand corner of every page.

SECTION A (15 MARKS)**MULTIPLE CHOICE AND MATCHING ITEMS**

1. Choose the words that complete the sentences by writing the letters of the correct answers in the boxes provided.

i) A person from Tanzania is called a Tanzanian, a person from Congo is called.....

- | | |
|--------------|--------------|
| A. Congoan | D. Congish |
| B. Congoman | E. Congolian |
| C. Congolese | |

ii) Which one of the following sentences has a correct use of a question tag?

- | | |
|---|-------------------------------------|
| A. I have a nice car, don't I? | D. I gave you the book, didn't you? |
| B. He took my pen, tookn't he? | E. They love you so much, don't you |
| C. He comes here every Saturday, does he? | |

iii) After I lost a library book, the chief librarian refused to any other book.

- | | |
|-------------------|------------------|
| A. Borrow me | B. Borrow to me. |
| B. Lend me. | E. Lend from me. |
| C. Borrow for me. | |

iv) The words in a dictionary that have the same pronunciation but different spellings such as weight and wait are called;

- | | |
|---------------|-------------|
| A. Homophones | D. Synonyms |
| B. Homographs | E. Antonyms |
| C. Homonyms | |

v) He ----- on human ----- . Choose the correct pair to complete the sentence:-

- | | |
|--------------------|-------------------|
| A. Rights / writes | D. Wrights/rights |
| B. Writes /lights | E. Writes/rights |
| C. Lights /rights. | |

vi) Teacher Nasser would have gone to school by bus, if his friend had not given him a lift on his motorbike.

- A. Teacher Nasser went to school on a bus.
- B. Teacher Nasser went to school on a motor bike.
- C. Teacher Nasser didn't go to school.
- D. Teacher Nasser gave his friend a lift on his motor bike.
- E. Teacher Nasser is planning to go to school using his motorbike

vii) Our leader has done a lot to help the community there is still much more to be done.

- | | | | | |
|-------------|--------------|-------------|--------------|--------------|
| A. Whatever | D. Whosoever | B. However. | E. Whichever | C. Whenever. |
|-------------|--------------|-------------|--------------|--------------|

viii) "It *might* rain this afternoon." The auxiliary *might* has been used to show

- | | | | | |
|--------------|---------------|--------------|---------------|----------------|
| A. Intention | B. Obligation | C. Necessity | D. Permission | E. Possibility |
|--------------|---------------|--------------|---------------|----------------|

ix) Rearrange the following sentences in a logical sequence to make a meaningful paragraph by choosing the letter of the correct arrangement.

Candidate's name/Index number.....

- A. It meowed sadly because it was cold, wet and hungry and it couldn't get down.
 B. Winnie decided to climb the tree and rescue the poor frightened cat.
 C. She looked up into the branches of a nearby tree and saw a little cat.
 D. The cat was black and it had a white tail.
 E. Winnie was walking home from school when she heard a strange noise somewhere above her.

SEQUENCE	1st	2nd	3rd	4th	5th
A	E	C	D	B	A
B	E	A	B	C	D
C	E	B	C	D	A
D	E	D	B	A	C
E	E	C	D	A	B

x) the rise in price, people still buy beers.

- A. Despite of B. In spite of C. Strange as it may seem. D. Although E. Nevertheless

i.	ii.	iii.	iv.	v.	vi.	vii.	viii.	ix.	x.

2. Match the descriptions of collective nouns in List A with the correct collective noun in List B by writing its letter beside the corresponding number in the boxes provided below.

LIST A	LIST B
i. People chosen to decide on a case in a court of law.	A. Herd
ii. A small group of soldiers that is part of a company and commanded by a lieutenant.	B. Audience
iii. People working on a ship or aircraft. iv. A group of animals of one kind feeding together.	C. Club
v. A group of people watching a performance in a theatre.	D. Jury
	E. Cabinet
	F. Crew
	G. Committee
	H. Platoon
	I. Squad
	J. Cattle.

LIST A	i.	ii.	iii.	iv.	v.
LIST B					

SECTION B (70 MARKS) SHORT ANSWERS

3. (a) Replace the underlined words with a single word.

E.g.: He finished his university studies in 1972

➤ He graduated in 1972

(i) That woman is unable to produce children.

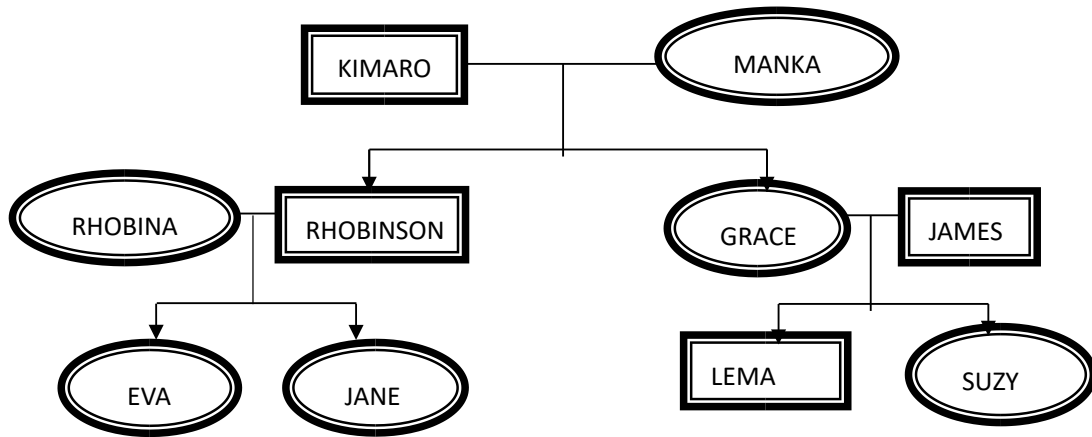
(ii) Tomorrow we have a discussion that takes place between two groups of people on a given topic, usually called a motion.

(iii) Make sure that your handwriting is not difficult to read.

(iv) The equipment used by tourist must be easily carried from place to place. (v) I talked to a doctor who performs operations on patients.

(b) Study the following family tree, then using the key given answer the questions that follow.

Candidate's name/Index number.....



This is **Kimaro's** family. Kimaro is married to **Manka** and they have two children, **Rhobinson** and **Grace**. Rhobinson is married to Rhobina and they have two children **Eva** and **Jane**. Grace on the other hand is married to James and they have two children **Lema** and **Suzy**.

- i. Kimaro is a _____ of Eva and Jane ii. Lema is a _____ of Eva and Jane
 iii. Suzy is a _____ of Rhobinson iv. Grace is a _____ of Rhobina
 v. Eva is a _____ of Manka

4. With examples show how the following punctuation marks are used:-

- a) Full stop (.) d) Question mark (?)
 b) Apostrophe (') e) Quotation marks (" ")
 c) Comma (,)

5. (a) Change the following adjectives into their appropriate nouns.

- i. Coward. iv. Difficult.....
 ii. Brave. v. Better
 iii. Careless

(b) Write five adjectives which end with a suffix -ous. E.g. Dangerous

6. Imagine that you are a form two student at Mtakuja Secondary school and your friend Majuto Mjukuu has a birthday party and he wants you to attend but your parents are still at work. Because you don't want your parents to be worried about your sudden disappearance, in the box below, write them a leaving note (written message).

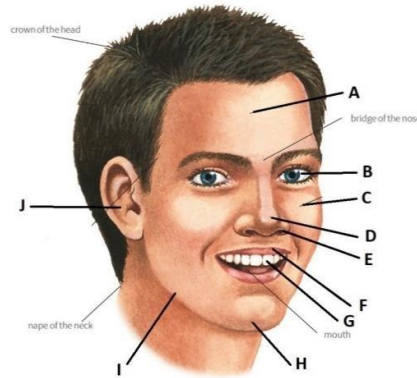
7. Imagine that you have asked your father to buy you "*The Oxford Advanced Learners Dictionary*" and your father doesn't see the need why he should buy you a dictionary because he sent you to an English medium school. With examples, educate him by showing him five more information we get from a dictionary **apart from** the meanings of words.

Candidate's name/Index number.....

- i. _____ Example _____
ii. _____ Example _____
iii. _____ Example _____
iv. _____ Example _____
v. _____ Example _____

8. Look at the following human face and label the parts (i. – J)

- i. A _____
ii. B _____
iii. C _____
iii. D _____
iv. E _____
v. F _____
vii. G _____
viii. H _____
ix. I _____
x. J _____



9. Answer the following questions according to the instructions given:-

i. Honourable Samia Suluhu acted the Royal tour movie. (Begin the Royal Tour)

ii. "What is your name?", He asked me. (Begin He wanted to know.....)

iii. You will pass, if you study hard. (Rewrite using unless.....)

iv. They have been cleaning the classroom since morning. (Put in Past perfect continuous tense)

v. mt Kilimanjaro is found in moshi (punctuate the sentence)

SECTION C 15 MARKS.

10. Choose one class reader you have read in form one or two then answer the following questions. **The magic Garden K.R. Cripwell (1977 William Collins Sons Kalulu the Hare F. Worthington (1937), Longman, England. Hawa the bus driver R.S Mabala (1988), Ben and Company, Dsm Fast Money K.R. Cripwell (1978), William Collins `Sons Mabala the farmer R.S Mabala (1988), Ben and Company, DSM**

(a) (i) What is the title of the book? (1mrk) _____

(ii) Who is the author of the book? (1mrk) _____

(iii) Who is the main character? (1mrk) _____

(b) Which characteristics did you like about the main character?(2mrks)

(c) Do we have people who behave like the main character in our society? How? (2mrks)

(d) Give two pieces of advice to the main character (4mrks)

(e) Give two reasons why you would advise your friends to read the book. (4mrks)