

CIVICS MARKING SCHEME

SECTION A (16 MARKS)

1.

i	ii	iii	iv	v	vi	vii	viii	ix	x
E	E	A	B	A	C	C	A	B	B

10 Marks @ =1

2.

i	ii	iii	iv	v	vi
D	E	F	G	A	H

6 Marks @ =1

SECTION B (54 MARKS)

3. Importance of studying civics

- i) It help to know one's right and responsibilities of as the citizen
- ii) It help person to know his/ her country well
- iii) It provide road safety education which help people to use the road safety
- iv) It promote our culture
- v) It prepare student to be feature professional or expert like lawyer, politician, teacher
- vi) It promote gender awareness

9 Marks @ = 1.5

4. Solution/measure to mitigate early marriage

- i) Public education must be provided
- ii) To stop negative culture practice
- iii) To enact the law that defends the girl
- iv) Provision of education opportunities to the girl
- v) Effective implementation poverty alleviation strategies
- vi) To give the chance in decision making

9 Marks @ = 1.5

5. Causes of truant

- i) Poor family guidance/absence of proper parental care
- ii) Negative peer group/pressure
- iii) Child labour
- iv) Family conflict
- v) Harsh and cruel treatment and punishment from school
- vi) Long distance of the school from people resident.

9 Marks @ = 1.5

6. i) It gives people freedom of practicing their rights
- ii) Encourage citizens participation
 - iii) Ensure provisions of social services to the citizens
 - iv) Enable person to get protection

9 Marks @ = 1.5

7. i) .increase production in the nation
- ii) Increase personal income
 - iii) Reduce poverty of the nation
 - iv) Grow national income
 - v) Increase provisions of social services

9 Marks @ = 1.5

8. The importance of having local government authorities in Tanzania.

- i. Gives people freedom of expression
- ii. Presence of peace and order
- iii. It encourages democratic participation
- iv. It helps in formulation of by laws
- v. It brings about development 01@05 marks

9 Marks @ = 1.5

SECTION C (30 MARKS)

9. i. Government activities reflect constitution.
- ii. The constitution defines the forms of the government.
- iii. Constitution provides guideline to choose government leader.
- iv. Constitution established the organ of the state and their power.
- v. Constitution puts the principles of equality and democracy and government implement them.
- vi. Taking the oath of leader.

Introduction 1.5 marks

Main body 12 Marks

Conclusion 1.5 Marks

10. A candidate is required to provide any relevant meaning of poverty

- i. Laziness.
- ii. Diseases.
- iii. Mismanagement of personal and public funds.
- iv. Low level of science and technology.
- v. Lack of education.
- vi. Outdated cultural practices/ negative social cultural practices
- vii. Unemployment

Introduction 1.5 marks

Main body 12 Marks

Conclusion 1.5 Marks

11. {i} Through provision of cultural education.
- {ii} Formulation of policies and laws to protect our cultural values.
- {iii} Through supporting our local arts and crafts.
- {iv} Through good utilization of media and technology.
- {v} Through prohibiting negative cultural practices from western nations.
- vi. Through encouraging cultural exchange programs

Introduction 1.5 marks

Main body 12 Marks

Conclusion 1.5 Marks