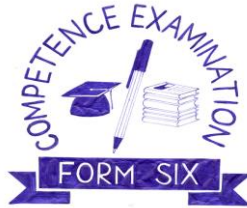


PRESIDENT'S OFFICE
REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT
FORM SIX COMPETENCE EXAMINATION (FOSCE) - 2025



ENGLISH LANGUAGE 1

CODE: 122/1

TIME: 3:00 HOURS

19TH FEBRUARY 2025, PM

Instructions

1. This paper consists of two sections, Section A and B with a total of eight (8) questions
2. Answer all questions in section A and only three (3) questions in Section B; question five (5) and seven (7) are compulsory
3. Each question in Section A carries ten (10) marks and each question in Section B carries twenty (20) marks respectively
4. Cellular phones and unauthorized materials are not allowed in the examination room
5. Write your examination number on every page of your answer booklet(s)

SECTION A (40% Marks)

Answer all questions in this section

1. Construct two sentences as examples on the following functions of language
 - (i). Referential/informative function
 - (ii). Instrumental/imperative/directive function
 - (iii). Performative/declarative function
 - (iv). Aesthetic/poetic function
 - (v). Metalinguistic/reflective function

2. (a). Giving examples briefly explain five (5) elements of APA referencing style.
(b). As a form six student studying referencing/citation, what is the importance of making citation. Give five (5) points

3. (a). There are no languages with the same form, meaning or structures. Discuss this truth considering the differences that exist between the Swahili syllables against those of English. (Three points)
(b). Giving examples provide three morphs (allomorph) for each of the following morphemes below:
 - (i). Plural morpheme
 - (ii). Past tense morpheme
 - (iii). Simple present tense morpheme
 - (iv). Negative morpheme

4. (a). How do you understand by the term ‘Communicative translation’?
(b). Mr. Pearson from UK has a Project to run at Kiteto Manyara for the natives. The following is among his Project documents which he intends to give them for mobilization. Help him to produce a Swahili translation that will help them to be well informed about the Project.

KITETO MANYARA IRRIGATION SCHEME PROJECT

Pearson Agro Farm (PAF) is a Non-Government Organization working in developing countries especially Africa. PAF intends to boost agricultural activities for sustainable development.

It focuses on building local farmers capacities so that they can manage their activities, increase productivity, and meet successful market for maximum profit.

Currently, PAF has been accredited by the Government of the United Republic of Tanzania to run a newly project at Kiteto Manyara for local farmers. The Project intends to establish a big irrigation scheme at the Plains of the Great Rift Valley. Nyumba ya Mungu dam is to be used as a water source to supply water for the project.

The Project intends to benefit more than 300 local farmers who will be registered and monitored to use the project for running their agricultural activities. The farmers will be organized into small groups under a single cooperative society to simply monitoring, hence enable evaluation of the project as per time.

The overall estimation of the project is 2 million US which is equivalent to 6 billion Tanzania shillings. The Project is going to rust for five years.

Thanks to the Government of Tanzania which is actively taking part in supporting this Project.

- Mr. Pearson

(An Abstract of the Project)

SECTION B (60% Marks)

Answer three (3) questions in this section, questions five (5) and six (7) are compulsory

5. As a form six graduand of Same High School 2025 write a speech to the Guest of Honor (Same District Commissioner, DC) on behalf of your fellow students addressing the successes and challenges of your school. In your speech include any five concessions from among the following: despite, unless, however, in spite of, no sooner, either..... or, prefer..... to, or too..... to. (Underline the concessions in your speech)

(Discuss four (4) successes and four (4) challenges)

6. A good student is very careful in the classroom in his or her course of learning as his or her intention to achieve the best academic performance. You as a student, what do you take into consideration to understand effectively what is being taught or discussed in the classroom? (Discuss eight (8) points)

7. In order to save time, we are obliged to read quickly to gain general idea that is skimming. In eight (8) points what are the important things to be considered on the mentioned above style.

8. Form six students were listening a lecture from their teacher on the topic ‘English must be used as the medium of instruction in Tanzania and not Kiswahili’. What do you think those students were supposed to consider when listening in order to understand the sub topic? Give eight (8) points.